



**Writing Measurable Objectives Tied to Assessments**  
TTOLT108

Hours:    In Class 3                    Clinical 0                    Total 3

**Description**

This course will give you tools to write specific, measurable objectives, and tie those objectives to appropriate methods of assessment. Formal and informal assessments will be reviewed and identified.

**Learning Objectives**

1. Discuss materials supporting writing measurable, learner-centered objectives.
2. Practice identifying the domains of objectives and the parts of a complete objective.
3. Write specific measurable behavioral objectives that are appropriate developmentally.
4. Utilize instructional objectives to determine and develop appropriate methods for assessment.
5. Discuss and practice developing valid and reliable assessment items based on instructional objectives.

**Teaching Philosophy**

We believe that instructors, staff, and administrators have a shared responsibility to provide: 1) innovative course design and instruction; 2) a safe, learner-centered environment; and 3) an authentic learning experience.

**Student Responsibilities**

To ensure a quality and safe learning environment, students are required to follow the Post-Secondary Student Behavior policy #560. This policy can be found at [www.mntc.edu/board-policies](http://www.mntc.edu/board-policies). Printed copies are available upon request.