



**CDA Unit 9: Developing as an Early Education Professional**  
CC349

Hours:    In Class 10                    Clinical                    Total 10

**Description**

Part of the 10 class, 150 hour series in the Pathway to the Childcare Development Associate, CDA, national credentialing program. Unit 9 focuses on the importance of appropriate continuing education and professional development as an early education teacher.

**Prerequisites**

None. Classes in this program series do not need to be taken in any sequence except that Unit 10 must be taken after all the other classes have been completed successfully.

**Learning Objectives**

- Describe the attributes and skills needed to be an early care professional
- Serve as a role model for personal wellness
- Recognize how, as a teacher, to work as part of the team and what it means to follow the National Association for the Education of Young Children Code of Ethics
- Perform an appropriate self evaluation, set professional goals and develop action plans to meet those goals
- Express professional beliefs and values about early childhood education
- Recognize the importance of continuing professional development and how to maintain professional commitment

**Teaching Philosophy**

We believe that instructors, staff, and administrators have a shared responsibility to provide: 1) innovative course design and instruction; 2) a safe, learner-centered environment; and 3) an authentic learning experience.

**Evaluation Methods**

Students are required to achieve a minimum score of 80% on the quiz

**Student Responsibilities**

To ensure a quality and safe learning environment, students are required to follow the Post-Secondary Student Behavior policy #560. This policy can be found at [www.mntc.edu/board-policies](http://www.mntc.edu/board-policies). Printed copies are available upon request.