



**CDA Unit 5: Ensuring Developmentally Appropriate Practice**  
CC345

Hours:    In Class 25                    Clinical                    Total 25

**Description**

Part of the 10 class, 150 hour series, in the Pathway to the Childcare Development Associate, CDA, national credentialing program. Unit 5 focuses on the importance of providing developmentally appropriate practices, interesting to children, allowing hands-on learning. It also focuses on how to adapt those learning activities for children with special needs.

**Prerequisites**

None. Classes in this program series do not need to be taken in any sequence except that Unit 10 must be taken after all the other classes have been completed successfully.

**Learning Objectives**

- Use the Oklahoma Early Learning guidelines to ensure developmentally appropriate physical, cognitive, social emotional, and self-concept activities
- Use the Oklahoma Early Learning Guidelines to ensure developmentally appropriate creative activities
- Describe nine learning activities for young children that cover the areas of science sensory, language, literacy, creative, fine motor, gross motor, self-concept, emotional, social and math
- Develop a reflective statement for three of the nine learning experience

**Teaching Philosophy**

We believe that instructors, staff, and administrators have a shared responsibility to provide: 1) innovative course design and instruction; 2) a safe, learner-centered environment; and 3) an authentic learning experience.

**Evaluation Methods**

Students must make 80% on the final exam.

**Student Responsibilities**

To ensure a quality and safe learning environment, students are required to follow the Post-Secondary Student Behavior policy #560. This policy can be found at [www.mntc.edu/board-policies](http://www.mntc.edu/board-policies). Printed copies are available upon request.